

وبینار رایگان

تکنیک‌های لازم برای جواب دادن به

Matching Names **سؤال‌های**

پنجشنبه ۱۲ تیر ۱۳۹۹ - ساعت ۱۸ تا ۱۹



فرناز میری  
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# بنياد زبان کلامستان

Kalaamestan Language Foundation



**Who We Are?**

**Why We Are?**



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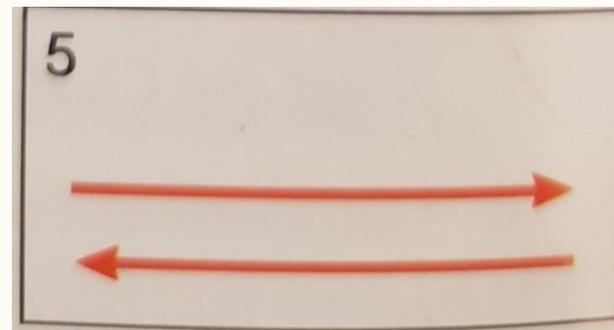
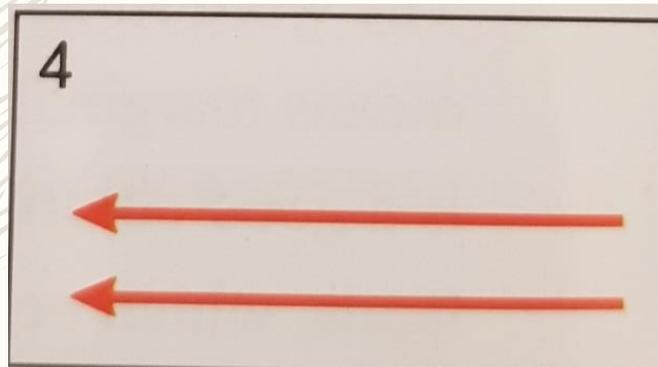
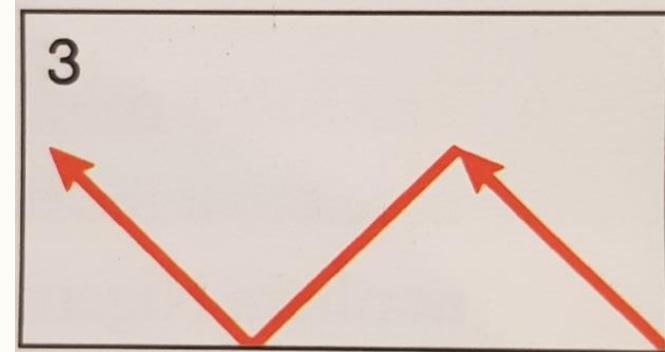


# IELTS READING

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Matching names

# Scanning



# Scanning: Read the text and underline all the names and years.

No matter how proud people are of their cultural roots, to speak anything other than English is a marker of difference here. That's why eight-year-old Tiffany Dvorak no longer wishes. to speak her mother-tongue, German, and eight-year-old Ani Powell is embarrassed when people comment on the fact that she is able to speak Maori\*. As Joanne Powell, Ani's mother, points out: 'In Europe, it's not unusual for kids to be bilingual. But, if you speak another language to your children in New Zealand, there are some people who think that you are not helping them to become a member of society.' But in fact, the general agreement among experts is that learning a second language is good for children. Experts believe that bilinguals - people who speak two languages - have a clear learning advantage over their monolingual schoolmates. This depends on how much of each language they can speak, not on which language is used, so it doesn't matter whether they are learning Maori or German or Chinese or any other language.

Cathie Elder, a professor of Language Teaching and Learning at Auckland University, says: 'A lot of studies have shown that children who speak more than one language sometimes learn one language more slowly, but in the end they do as well as their monolingual schoolmates, and often better, in other subjects. The view is that there is an improvement in general intelligence from the effort of learning another language.'

<b>A Cathie Elder</b>	<b>D Joanne Powell</b>
<b>B Brigitte Halford</b>	<b>E Donna Chan</b>
<b>C Susanne Dvorak</b>	

*Look at the following statements (Questions 32--38) and the list of people below.*

*Match each statement with the correct person, A-E.*

*Write the correct letter, A--E, in boxes 32-38 on your answer sheet.*

***NB You may use any letter more than once.***

32 Children learning two languages may learn one language faster.

33 It has been unexpectedly difficult to raise a bilingual child in New Zealand

34 Her daughter sometimes speaks a mixture of two languages.

35 Children's attitudes to language depend on general social attitudes.

36 It is not important which language parents speak with their children

37 Learning a second language provides opportunities to learn another culture.

38 Speaking a second language provides work opportunities.

A. Kanayo F. Nwanze	Rokeya Kabir
Sophia Murphy	Pat Mooney
Shenggen Fan	Giel Ton
Sonali Bisht	

1. Governments can help to reduce variation in prices.
2. Financial assistance from the government does not always go to the farmers who most need it.
3. Improvements to infrastructure can have a major impact on risk for farmers.
4. Farmers may be helped if there is financial input by the same individuals who buy from them.

On the question of mitigating the risks farmers face, most essayists called for greater state intervention. In his essay, Kanayo F. Nwanze, President of the International Fund for Agricultural Development, argued that governments can significantly reduce risks for farmers by providing basic services like roads to get produce more efficiently to markets, or water and food storage facilities to reduce losses. Sophia Murphy, senior advisor to the Institute for Agriculture and Trade Policy, suggested that the procurement and holding of stocks by governments can also help mitigate wild swings in food prices by alleviating uncertainties about market supply.

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'Dr Brigitte Halford, a professor of linguistics at Freiburg University in Germany, agrees. 'Bilinguals tend to use language better as a whole,' she says. 'They also display greater creativity and problem-solving ability, and they learn further languages more easily.'

In New Zealand, immigrants face the possibility of culture being lost along with the language their children no longer wish to speak. Tiffany's mother, Susanne Dvorak, has experienced this. When she and husband Dieter left Germany six years ago to start up a new life in New Zealand, they thought it would be the perfect opportunity to raise their two-year-old as a bilingual. After all, bilingual Turkish families in Germany were normal and Susanne had read all the books she could find on the subject

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Today, when Susanne speaks to her daughter in German, she still answers in English. 'Or sometimes she speaks half and half. I checked with her teacher and she very seldom mixes up German and English at school. She speaks English like a New Zealander. It's her German that's behind,' says Susanne.

That's why eight-year-old Tiffany Dvorak no longer wishes to speak her mother-tongue, German, and eight-year-old Ani Powell is embarrassed when people comment on the fact that she is able to speak Maori\*. As Joanne Powell, Ani's mother, points out: 'In Europe, it's not unusual for kids to be bilingual. But, if you speak another language to your children in New Zealand, there are some people who think that you are not helping them to become a member of society.'

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Professor Halford, also a mother of two bilingual children, says, 'It's normal for kids to refuse to speak their home language at the stage when they start to socialise with other kids in kindergarten or school'. But, she says, this depends a lot on the attitudes of the societies in question. In monolingual societies, like New Zealand, 'kids want to be like all the others and sometimes use bilingualism as one of the battlefields for finding their own identity in contrast to that of their parents.'

She supports Susanne's approach of not pressuring her daughter. 'Never force the child to use a specific language, just keep using it yourself. The child will accept that. There is often a time when children or teenagers will need to establish their own identity as different from their schoolmates and they may use their other language to do so.'

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Cathie Elder thinks immigrant parents should only speak English to their children if they are able to use English well themselves. 'What parents should do is provide rich language experiences for their children in whatever language they speak well. They may feel like outsiders and want to speak the local language, but it is more important for the child's language development to provide a lot of language experience in any language.'

There can be differences between children in attitudes to learning languages. Susanne Dvorak's two-year-old son, Danyon, is already showing signs of speaking German and English equally well. While her 'ideal' scenario hasn't happened with Tiffany, she is aware that her daughter has a certain bilingual ability which, although mainly passive at this stage, may develop later on.

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Joanne Powell feels the same way about her daughter, Ani. 'At the moment she may not want to speak Maori but that's okay because she'll pick it up again in her own time. It's more important that she has the ability to understand who she is. By learning another language she can open the door to another culture.'

Susanne Dvorak says Learning a second language fuels children's intelligence and makes their job prospects brighter. But the fact is, in New Zealand, as in many other English-speaking countries, speakers of two or more languages are in the minority. Eighty-four per cent of New Zealanders are monolingual (speakers of only one language). This leaves a small number who claim to speak two or more languages-a small percentage of whom were born in New Zealand.

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Donna Chan, 25, a marketing specialist for IBM, arrived here with her parents from Hong Kong when she was four. She also remembers refusing to speak Chinese when she started primary school. But now she appreciates she had the chance to be bilingual. 'It's quite beneficial speaking another language in my job. Last year, my company sent me to a trade fair in Hong Kong because I could speak Chinese. Being bilingual definitely opens doors,' she says.

Powell also believes o with all of the benefits, why do we not show more enthusiasm for learning other languages? Parents and teachers involved in bilingual education say pressure from friends at school, general attitudes to other languages in English-speaking countries, and problems in the school system are to blame.

# Have a Nice Evening and Good Luck

*Keep in touch*



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